



## 2025-2026 Ashton Ranch Middle School Integrated Action Plan Goals

**MISSION:** Ashton Ranch Middle School cultivates a culture of student success.

**VISION:** Ashton Ranch Mustangs work together to develop a safe, caring environment to meet high expectations for all.

**CORE VALUES:** Mustang PROUD: Positivity-Respect-Ownership-Unity-Determination

### GOAL 1 ACADEMICS

By the end of the 2025-2026 school year, Ashton Ranch will increase student proficient and highly proficient scores, overall and for EL and ESS, for math, ELA and AzSci by 3%.

Action Steps:

- Professional development will focus on: (1) effective lesson planning using best practices from the Dysart Instructional Protocol (DIP), (2) effective practices of PLCs with a focus on student learning, essential standards and unwrapping standards.
- All collaborative teams will review the Essential Characteristics of Professional Learning Communities, self assess, set goals, and establish norms,
- All teachers will backwards plan and calendar lessons that are aligned to content standards, scope and sequence, benchmark blueprint standards
- Intervention and extension opportunities will be included in all lesson plans and goal setting for students
- Students and teachers will set goals for academic success; students will interact with their performance on standards and revise goals based on mastery throughout the year
- Administration and TLS will conduct weekly walkthroughs focused on elements of the DIP.

Assess/Monitor:

- Ensure all Professional Learning is aligned to one of the two practices; Establish Team HUB with team agendas/ minutes (ensure these are posted and reviewed weekly with feedback provided on areas of improvement/support and next steps).
- Team self rating on PLC tool, Team artifacts in HUB. Minutes from quarterly meetings with admin to review student progress.
- Curriculum maps and lesson plans will be collected, reviewed and feedback provided regarding effective instruction components on a routine basis by admin, TLS and IC
- Lesson plan and student grouping for extension/ intervention
- Data walls to display student mastery of standards; Students will have mechanisms where they track their data.
- DIP data will be analyzed in Leadership Meeting and PD will be shared on a weekly basis. Professional development needs will be assessed weekly based on student performance, student goal setting, DIP data and teacher need/request

### GOAL 2 SAFETY

By the end of the 2025-2026 school year, Ashton Ranch will maintain a positive and safe classroom environment by consistently implementing Dysart values and Mustang PROUD values, resulting in a 10% decrease in referrals, as measured by referral data.

Action Steps:

- Train all staff and students on Dysart values and Mustang PROUD values, mission and vision; mission, vision and values posted on campus and in classrooms and on daily announcements
- Professional development will support correlation between effective lesson plans, tight Tier I instruction and engagement to reduce behaviors
- Advisory Round Up lessons will focus on positive behaviors and Mustang PROUD values
- Refine and implement classroom management practices with behavior flow chart and consequences
- Establish peer mediation protocols to enhance student relationships

Assess/Monitor:

- Data walls used to display student progress toward standards mastery
- Discipline referral data analysis and tracking
- PROUD ticket data
- PROUD and academic excellence awards
- Peer mediation participation
- Discipline and DIP data will be reviewed to detect trends



# ASHTON RANCH™

MIDDLE SCHOOL

- Professional development needs will be assessed weekly based on student behavior referrals, DIP data and teacher need/request

## GOAL 3 CULTURE

By the end of 2025-2026 school year, Ashton Ranch will increase the number of students demonstrating respectful behavior by 10%, as indicated in the Dysart Annual Survey and referral data.

### Action Steps:

- Administration will create parent and student information communication regarding mission, vision, values academic expectations and supports, IAP goals and progress
- Increase parent survey participation utilizing student events and ParentSquare to promote the survey
- Promote partnership with families and community to increase attendance at academic, athletic and arts events and activities.
- Increase staff and student recognition through school based behavior program and culture cadre
- Increase number of positive communications from staff members to families

### Assess/Monitor:

- Links to the survey will be included in all communication, school-wide
- Increase in the number of communication within ParentSquare
- Increase in attendance at all academic, athletic, arts events and activities
- Public recognition for staff and student recognition (i.e. bulletin boards, announcements...etc)
- Track positive contacts home including Good News cards, social media posts, newsletters...etc